

### School-Level Student Assessment Data for Wayne RESA, West Village Academy, West Village Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	68.4%	68.4%	15.8%	52.6%	23.7%	7.9%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	81.7%	81.7%	20%	61.7%	16.7%	1.7%
English Language Arts / Reading	03	Black or African American	2009-10	100%	80.6%	72%	72%	24%	48%	20%	8%
English Language Arts / Reading	03	Black or African American	2010-11	100%	74.7%	81.6%	81.6%	20.4%	61.2%	16.3%	2%
English Language Arts / Reading	03	Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	60%	60%	0%	60%	40%	0%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	81.8%	81.8%	18.2%	63.6%	18.2%	0%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	75%	75%	25%	50%	20%	5%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	92.6%	92.6%	25.9%	66.7%	7.4%	0%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	61.1%	61.1%	5.6%	55.6%	27.8%	11.1%
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	72.7%	72.7%	15.2%	57.6%	24.2%	3%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	63.3%	63.3%	20%	43.3%	26.7%	10%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	78.7%	78.7%	14.9%	63.8%	19.1%	2.1%
English Language Arts / Reading	03	Limited English Proficient	2009-10	100%	82.2%	60%	60%	0%	60%	30%	10%

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English Language Arts / Reading	03	Limited English Proficient	2010-11	<10	71.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	62.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	66.7%	66.7%	14.6%	52.1%	31.3%	2.1%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	69.4%	69.4%	8.3%	61.1%	27.8%	2.8%
English Language Arts / Reading	04	Black or African American	2009-10	100%	68.6%	62.8%	62.8%	14%	48.8%	34.9%	2.3%
English Language Arts / Reading	04	Black or African American	2010-11	100%	69.1%	66.7%	66.7%	8.3%	58.3%	29.2%	4.2%
English Language Arts / Reading	04	Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	77.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	<10	88.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2010-11	<10	88.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	70.4%	70.4%	14.8%	55.6%	25.9%	3.7%
English Language Arts / Reading	04	Female	2010-11	100%	87%	81.8%	81.8%	13.6%	68.2%	18.2%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	61.9%	61.9%	14.3%	47.6%	38.1%	0%

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English Language Arts / Reading	04	Male	2010-11	100%	81.3%	50%	50%	0%	50%	42.9%	7.1%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	69%	69%	16.7%	52.4%	28.6%	2.4%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	67.7%	67.7%	9.7%	58.1%	29%	3.2%
English Language Arts / Reading	04	Limited English Proficient	2009-10	<10	64.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Limited English Proficient	2010-11	<10	66.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Students with Disabilities	2010-11	<10	54.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	76.1%	76.1%	21.7%	54.3%	15.2%	8.7%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	77.3%	77.3%	22.7%	54.5%	15.9%	6.8%
English Language Arts / Reading	05	Black or African American	2009-10	100%	70.4%	75%	75%	19.4%	55.6%	16.7%	8.3%
English Language Arts / Reading	05	Black or African American	2010-11	100%	71.6%	75%	75%	13.9%	61.1%	16.7%	8.3%
English Language Arts / Reading	05	Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Hispanic or Latino	2010-11	<10	78.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	White	2009-10	<10	89.8%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	05	White	2010-11	<10	89%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	81%	81%	23.8%	57.1%	14.3%	4.8%
English Language Arts / Reading	05	Female	2010-11	100%	87.7%	76.9%	76.9%	15.4%	61.5%	23.1%	0%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	72%	72%	20%	52%	16%	12%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	77.8%	77.8%	33.3%	44.4%	5.6%	16.7%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	68.6%	68.6%	20%	48.6%	20%	11.4%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	80%	80%	22.9%	57.1%	11.4%	8.6%
English Language Arts / Reading	05	Limited English Proficient	2009-10	<10	61.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	77.6%	77.6%	10.2%	67.3%	22.4%	0%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	84.9%	84.9%	18.9%	66%	15.1%	0%
English Language Arts / Reading	06	American Indian or Alaska Native	2009-10	<10	84.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Black or African American	2009-10	100%	75.8%	80%	80%	10%	70%	20%	0%

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English Language Arts / Reading	06	Black or African American	2010-11	100%	68.3%	84.1%	84.1%	15.9%	68.2%	15.9%	0%
English Language Arts / Reading	06	Hispanic or Latino	2010-11	<10	75.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2009-10	<10	91.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	White	2010-11	<10	88.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Female	2009-10	100%	90%	76.9%	76.9%	7.7%	69.2%	23.1%	0%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	79.3%	79.3%	13.8%	65.5%	20.7%	0%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	78.3%	78.3%	13%	65.2%	21.7%	0%
English Language Arts / Reading	06	Male	2010-11	100%	81.2%	91.7%	91.7%	25%	66.7%	8.3%	0%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	79.1%	79.1%	9.3%	69.8%	20.9%	0%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	84.4%	84.4%	20%	64.4%	15.6%	0%
English Language Arts / Reading	06	Limited English Proficient	2010-11	<10	51.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2009-10	100%	82%	62.9%	62.9%	14.3%	48.6%	22.9%	14.3%

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English Language Arts / Reading	07	All Students	2010-11	100%	79%	70.9%	70.9%	14.5%	56.4%	16.4%	12.7%
English Language Arts / Reading	07	American Indian or Alaska Native	2009-10	<10	79.2%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	American Indian or Alaska Native	2010-11	<10	73.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Black or African American	2009-10	100%	64.4%	59.3%	59.3%	11.1%	48.1%	25.9%	14.8%
English Language Arts / Reading	07	Black or African American	2010-11	100%	60%	70.5%	70.5%	11.4%	59.1%	20.5%	9.1%
English Language Arts / Reading	07	Hispanic or Latino	2010-11	<10	71.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2009-10	<10	87.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	White	2010-11	<10	84.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	53.8%	53.8%	7.7%	46.2%	23.1%	23.1%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	65.5%	65.5%	13.8%	51.7%	24.1%	10.3%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	68.2%	68.2%	18.2%	50%	22.7%	9.1%
English Language Arts / Reading	07	Male	2010-11	100%	75%	76.9%	76.9%	15.4%	61.5%	7.7%	15.4%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	61.3%	61.3%	16.1%	45.2%	22.6%	16.1%
English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	68.1%	68.1%	14.9%	53.2%	17%	14.9%

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English Language Arts / Reading	07	Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	100%	36.3%	20%	20%	0%	20%	20%	60%
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	64.1%	64.1%	7.7%	56.4%	28.2%	7.7%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	72.7%	72.7%	18.2%	54.5%	27.3%	0%
English Language Arts / Reading	08	American Indian or Alaska Native	2010-11	<10	75.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Black or African American	2009-10	100%	70.9%	65.6%	65.6%	6.3%	59.4%	28.1%	6.3%
English Language Arts / Reading	08	Black or African American	2010-11	100%	67.4%	70.3%	70.3%	13.5%	56.8%	29.7%	0%
English Language Arts / Reading	08	Hispanic or Latino	2009-10	<10	76.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Hispanic or Latino	2010-11	<10	74.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2009-10	<10	86.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	White	2010-11	<10	85.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	68.2%	68.2%	9.1%	59.1%	22.7%	9.1%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	77.3%	77.3%	18.2%	59.1%	22.7%	0%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	58.8%	58.8%	5.9%	52.9%	35.3%	5.9%

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English Language Arts / Reading	08	Male	2010-11	100%	77.8%	68.2%	68.2%	18.2%	50%	31.8%	0%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	61.1%	61.1%	2.8%	58.3%	30.6%	8.3%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	73.7%	73.7%	18.4%	55.3%	26.3%	0%
English Language Arts / Reading	08	Limited English Proficient	2009-10	<10	61%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	43%	<10	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	86.8%	86.8%	23.7%	63.2%	13.2%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	95%	95%	33.3%	61.7%	5%	0%
Mathematics	03	Black or African American	2009-10	100%	87.7%	80%	80%	24%	56%	20%	0%
Mathematics	03	Black or African American	2010-11	100%	88.6%	93.9%	93.9%	34.7%	59.2%	6.1%	0%
Mathematics	03	Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	100%	100%	20%	80%	0%	0%
Mathematics	03	White	2010-11	100%	97.1%	100%	100%	27.3%	72.7%	0%	0%
Mathematics	03	Female	2009-10	100%	94.8%	85%	85%	15%	70%	15%	0%
Mathematics	03	Female	2010-11	100%	95.3%	96.3%	96.3%	33.3%	63%	3.7%	0%
Mathematics	03	Male	2009-10	100%	94.8%	88.9%	88.9%	33.3%	55.6%	11.1%	0%
Mathematics	03	Male	2010-11	100%	95.3%	93.9%	93.9%	33.3%	60.6%	6.1%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	86.7%	86.7%	20%	66.7%	13.3%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	93.6%	93.6%	29.8%	63.8%	6.4%	0%
Mathematics	03	Limited English Proficient	2009-10	100%	92.1%	100%	100%	20%	80%	0%	0%
Mathematics	03	Limited English Proficient	2010-11	<10	92.1%	<10	<10	<10	<10	<10	<10

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Mathematics	03	Students with Disabilities	2009-10	<10	87.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	92.3%	79.6%	79.6%	2%	77.6%	18.4%	2%
Mathematics	04	All Students	2010-11	100%	91.5%	86.1%	86.1%	33.3%	52.8%	13.9%	0%
Mathematics	04	Black or African American	2009-10	100%	82.3%	79.5%	79.5%	2.3%	77.3%	18.2%	2.3%
Mathematics	04	Black or African American	2010-11	100%	81.2%	83.3%	83.3%	33.3%	50%	16.7%	0%
Mathematics	04	Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	95.1%	<10	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	94.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	100%	92.9%	77.8%	77.8%	0%	77.8%	22.2%	0%
Mathematics	04	Female	2010-11	100%	91.6%	86.4%	86.4%	31.8%	54.5%	13.6%	0%
Mathematics	04	Male	2009-10	100%	91.6%	81.8%	81.8%	4.5%	77.3%	13.6%	4.5%
Mathematics	04	Male	2010-11	100%	91.3%	85.7%	85.7%	35.7%	50%	14.3%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	83.3%	83.3%	2.4%	81%	14.3%	2.4%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	83.9%	83.9%	32.3%	51.6%	16.1%	0%
Mathematics	04	Limited English Proficient	2009-10	<10	86.6%	<10	<10	<10	<10	<10	<10
Mathematics	04	Limited English Proficient	2010-11	<10	84.5%	<10	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2009-10	<10	80%	<10	<10	<10	<10	<10	<10
Mathematics	04	Students with Disabilities	2010-11	<10	77.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	79.5%	54.3%	54.3%	10.9%	43.5%	32.6%	13%
Mathematics	05	All Students	2010-11	100%	79.9%	44.2%	44.2%	9.3%	34.9%	48.8%	7%
Mathematics	05	Black or African American	2009-10	100%	62.5%	52.8%	52.8%	8.3%	44.4%	33.3%	13.9%
Mathematics	05	Black or African American	2010-11	100%	61.3%	40%	40%	8.6%	31.4%	51.4%	8.6%

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Mathematics	05	Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
Mathematics	05	Hispanic or Latino	2010-11	<10	73.5%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2009-10	<10	84.3%	<10	<10	<10	<10	<10	<10
Mathematics	05	White	2010-11	<10	85.1%	<10	<10	<10	<10	<10	<10
Mathematics	05	Female	2009-10	100%	79.6%	42.9%	42.9%	4.8%	38.1%	52.4%	4.8%
Mathematics	05	Female	2010-11	100%	80.1%	40%	40%	8%	32%	48%	12%
Mathematics	05	Male	2009-10	100%	79.4%	64%	64%	16%	48%	16%	20%
Mathematics	05	Male	2010-11	100%	79.7%	50%	50%	11.1%	38.9%	50%	0%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	48.6%	48.6%	8.6%	40%	34.3%	17.1%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	51.4%	51.4%	11.4%	40%	42.9%	5.7%
Mathematics	05	Limited English Proficient	2009-10	<10	67.6%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	<10	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	100%	82%	53.1%	53.1%	12.2%	40.8%	42.9%	4.1%
Mathematics	06	All Students	2010-11	100%	84.5%	83%	83%	26.4%	56.6%	17%	0%
Mathematics	06	American Indian or Alaska Native	2009-10	<10	78.2%	<10	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	100%	62.3%	50%	50%	7.5%	42.5%	45%	5%
Mathematics	06	Black or African American	2010-11	100%	68.9%	81.8%	81.8%	22.7%	59.1%	18.2%	0%
Mathematics	06	Hispanic or Latino	2010-11	<10	79%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	87.5%	<10	<10	<10	<10	<10	<10
Mathematics	06	White	2010-11	<10	88.8%	<10	<10	<10	<10	<10	<10
Mathematics	06	Female	2009-10	100%	83%	50%	50%	7.7%	42.3%	46.2%	3.8%
Mathematics	06	Female	2010-11	100%	86.2%	86.2%	86.2%	17.2%	69%	13.8%	0%
Mathematics	06	Male	2009-10	100%	81.1%	56.5%	56.5%	17.4%	39.1%	39.1%	4.3%
Mathematics	06	Male	2010-11	100%	82.9%	79.2%	79.2%	37.5%	41.7%	20.8%	0%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	51.2%	51.2%	14%	37.2%	44.2%	4.7%

### School-Level Student Assessment Data for Wayne RESA, West Village Academy, West Village Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	82.2%	82.2%	24.4%	57.8%	17.8%	0%
Mathematics	06	Limited English Proficient	2010-11	<10	67.9%	<10	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	100%	82.2%	48.6%	48.6%	17.1%	31.4%	48.6%	2.9%
Mathematics	07	All Students	2010-11	100%	84.6%	83.6%	83.6%	36.4%	47.3%	16.4%	0%
Mathematics	07	American Indian or Alaska Native	2009-10	<10	78.5%	<10	<10	<10	<10	<10	<10
Mathematics	07	American Indian or Alaska Native	2010-11	<10	81.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	100%	62.6%	48.1%	48.1%	14.8%	33.3%	48.1%	3.7%
Mathematics	07	Black or African American	2010-11	100%	68.2%	84.1%	84.1%	36.4%	47.7%	15.9%	0%
Mathematics	07	Hispanic or Latino	2010-11	<10	79.4%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2009-10	<10	87.6%	<10	<10	<10	<10	<10	<10
Mathematics	07	White	2010-11	<10	89.1%	<10	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	100%	82.6%	46.2%	46.2%	0%	46.2%	46.2%	7.7%
Mathematics	07	Female	2010-11	100%	86.3%	79.3%	79.3%	31%	48.3%	20.7%	0%
Mathematics	07	Male	2009-10	100%	81.7%	50%	50%	27.3%	22.7%	50%	0%
Mathematics	07	Male	2010-11	100%	82.9%	88.5%	88.5%	42.3%	46.2%	11.5%	0%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	48.4%	48.4%	16.1%	32.3%	48.4%	3.2%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	83%	83%	31.9%	51.1%	17%	0%
Mathematics	07	Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	100%	51.4%	50%	50%	20%	30%	50%	0%
Mathematics	08	All Students	2009-10	100%	70.3%	33.3%	33.3%	2.6%	30.8%	43.6%	23.1%
Mathematics	08	All Students	2010-11	100%	78%	59.1%	59.1%	15.9%	43.2%	29.5%	11.4%
Mathematics	08	American Indian or Alaska Native	2010-11	<10	75.6%	<10	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Wayne RESA, West Village Academy, West Village Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	08	Black or African American	2009-10	100%	44.7%	28.1%	28.1%	3.1%	25%	43.8%	28.1%
Mathematics	08	Black or African American	2010-11	100%	56.6%	54.1%	54.1%	10.8%	43.2%	35.1%	10.8%
Mathematics	08	Hispanic or Latino	2009-10	<10	59.1%	<10	<10	<10	<10	<10	<10
Mathematics	08	Hispanic or Latino	2010-11	<10	69.8%	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	77.1%	<10	<10	<10	<10	<10	<10
Mathematics	08	White	2010-11	<10	83.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Female	2009-10	100%	70.6%	22.7%	22.7%	4.5%	18.2%	45.5%	31.8%
Mathematics	08	Female	2010-11	100%	78.1%	45.5%	45.5%	9.1%	36.4%	36.4%	18.2%
Mathematics	08	Male	2009-10	100%	70%	47.1%	47.1%	0%	47.1%	41.2%	11.8%
Mathematics	08	Male	2010-11	100%	77.8%	72.7%	72.7%	22.7%	50%	22.7%	4.5%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	30.6%	30.6%	0%	30.6%	44.4%	25%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	60.5%	60.5%	15.8%	44.7%	28.9%	10.5%
Mathematics	08	Limited English Proficient	2009-10	<10	50.2%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	43.5%	<10	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	47.8%	47.8%	6.5%	41.3%	45.7%	6.5%
Science	05	All Students	2010-11	100%	78.1%	55.8%	55.8%	4.7%	51.2%	34.9%	9.3%
Science	05	Black or African American	2009-10	100%	59.6%	47.2%	47.2%	2.8%	44.4%	44.4%	8.3%
Science	05	Black or African American	2010-11	100%	52.8%	51.4%	51.4%	5.7%	45.7%	37.1%	11.4%
Science	05	Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10	<10
Science	05	Hispanic or Latino	2010-11	<10	67.8%	<10	<10	<10	<10	<10	<10
Science	05	White	2009-10	<10	87.5%	<10	<10	<10	<10	<10	<10
Science	05	White	2010-11	<10	85.5%	<10	<10	<10	<10	<10	<10
Science	05	Female	2009-10	100%	81.1%	47.6%	47.6%	0%	47.6%	52.4%	0%
Science	05	Female	2010-11	100%	78.6%	48%	48%	4%	44%	44%	8%

### School-Level Student Assessment Data for Wayne RESA, West Village Academy, West Village Academy

#### Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Male	2009-10	100%	80.8%	48%	48%	12%	36%	40%	12%
Science	05	Male	2010-11	100%	77.5%	66.7%	66.7%	5.6%	61.1%	22.2%	11.1%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	40%	40%	5.7%	34.3%	51.4%	8.6%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	60%	60%	5.7%	54.3%	37.1%	2.9%
Science	05	Limited English Proficient	2009-10	<10	56.7%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	100%	75.9%	27.5%	27.5%	5%	22.5%	47.5%	25%
Science	08	All Students	2010-11	100%	78.1%	65.9%	65.9%	11.4%	54.5%	27.3%	6.8%
Science	08	American Indian or Alaska Native	2010-11	<10	73.5%	<10	<10	<10	<10	<10	<10
Science	08	Black or African American	2009-10	100%	50%	28.1%	28.1%	3.1%	25%	46.9%	25%
Science	08	Black or African American	2010-11	100%	56.4%	64.9%	64.9%	10.8%	54.1%	27%	8.1%
Science	08	Hispanic or Latino	2009-10	<10	65%	<10	<10	<10	<10	<10	<10
Science	08	Hispanic or Latino	2010-11	<10	68.6%	<10	<10	<10	<10	<10	<10
Science	08	White	2009-10	<10	83.1%	<10	<10	<10	<10	<10	<10
Science	08	White	2010-11	<10	84.1%	<10	<10	<10	<10	<10	<10
Science	08	Female	2009-10	100%	77%	27.3%	27.3%	9.1%	18.2%	45.5%	27.3%
Science	08	Female	2010-11	100%	79.4%	54.5%	54.5%	0%	54.5%	40.9%	4.5%
Science	08	Male	2009-10	100%	74.9%	27.8%	27.8%	0%	27.8%	50%	22.2%
Science	08	Male	2010-11	100%	76.9%	77.3%	77.3%	22.7%	54.5%	13.6%	9.1%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	24.3%	24.3%	2.7%	21.6%	48.6%	27%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	63.2%	63.2%	10.5%	52.6%	31.6%	5.3%
Science	08	Limited English Proficient	2009-10	<10	48.3%	<10	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Wayne RESA, West Village Academy, West Village Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	08	Students with Disabilities	2010-11	<10	44.3%	<10	<10	<10	<10	<10	<10

**School-Level Student Assessment Data for Wayne RESA, West Village Academy, West Village Academy**

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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### School-Level Student Assessment Data for Wayne RESA, West Village Academy, West Village Academy

#### Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	81.2%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	<10	75.4%	<10	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	82.3%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	70.9%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2010-11	<10	71%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	61.9%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2010-11	<10	61.6%	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	68.7%	<10	<10	<10	<10	<10
Mathematics	07	Male	2010-11	<10	71.7%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	81.1%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2010-11	<10	79%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	74.8%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2010-11	<10	72.7%	<10	<10	<10	<10	<10
Mathematics	08	Female	2010-11	<10	76%	<10	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	82.1%	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	52.2%	<10	<10	<10	<10	<10
Science	08	All Students	2010-11	<10	44.9%	<10	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	34.8%	<10	<10	<10	<10	<10
Science	08	Black or African American	2010-11	<10	32.2%	<10	<10	<10	<10	<10
Science	08	Female	2010-11	<10	39.8%	<10	<10	<10	<10	<10
Science	08	Male	2009-10	<10	53.5%	<10	<10	<10	<10	<10

**School-Level Student Assessment Data for Wayne RESA, West Village Academy, West Village Academy**

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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**School-Level Student Assessment Data for Wayne RESA, West Village Academy, West Village Academy**

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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### School-Level Student Assessment Data for Wayne RESA, West Village Academy, West Village Academy

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	06	All Students	2009-10	<10	48.3%	<10	<10	<10	<10	<10
Reading	06	Black or African American	2009-10	<10	39.1%	<10	<10	<10	<10	<10
Reading	06	White	2009-10	<10	52%	<10	<10	<10	<10	<10
Reading	06	Female	2009-10	<10	49.4%	<10	<10	<10	<10	<10
Reading	06	Male	2009-10	<10	47.8%	<10	<10	<10	<10	<10
Reading	06	Economically Disadvantaged	2009-10	<10	44.3%	<10	<10	<10	<10	<10
Reading	07	All Students	2009-10	<10	52.1%	<10	<10	<10	<10	<10
Reading	07	Black or African American	2009-10	<10	41.1%	<10	<10	<10	<10	<10
Reading	07	Female	2009-10	<10	56.2%	<10	<10	<10	<10	<10
Reading	07	Economically Disadvantaged	2009-10	<10	48.7%	<10	<10	<10	<10	<10
Reading	08	All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Reading	08	White	2009-10	<10	61.4%	<10	<10	<10	<10	<10
Reading	08	Male	2009-10	<10	54.2%	<10	<10	<10	<10	<10
Reading	08	Economically Disadvantaged	2009-10	<10	57.1%	<10	<10	<10	<10	<10
Reading	08	Limited English Proficient	2009-10	<10	51.6%	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	<10	47.7%	<10	<10	<10	<10	<10
Mathematics	06	Black or African American	2009-10	<10	46.4%	<10	<10	<10	<10	<10
Mathematics	06	White	2009-10	<10	49%	<10	<10	<10	<10	<10
Mathematics	06	Female	2009-10	<10	46.4%	<10	<10	<10	<10	<10
Mathematics	06	Male	2009-10	<10	48.5%	<10	<10	<10	<10	<10
Mathematics	06	Economically Disadvantaged	2009-10	<10	48.1%	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	<10	47.2%	<10	<10	<10	<10	<10
Mathematics	07	Black or African American	2009-10	<10	38.2%	<10	<10	<10	<10	<10
Mathematics	07	Female	2009-10	<10	43.5%	<10	<10	<10	<10	<10
Mathematics	07	Economically Disadvantaged	2009-10	<10	46.1%	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	<10	37.4%	<10	<10	<10	<10	<10
Mathematics	08	White	2009-10	<10	37.6%	<10	<10	<10	<10	<10

### School-Level Student Assessment Data for Wayne RESA, West Village Academy, West Village Academy

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Mathematics	08	Male	2009-10	<10	36.8%	<10	<10	<10	<10	<10
Mathematics	08	Economically Disadvantaged	2009-10	<10	35.2%	<10	<10	<10	<10	<10
Mathematics	08	Limited English Proficient	2009-10	<10	47.2%	<10	<10	<10	<10	<10